Heatwave Resilience workshop for schools

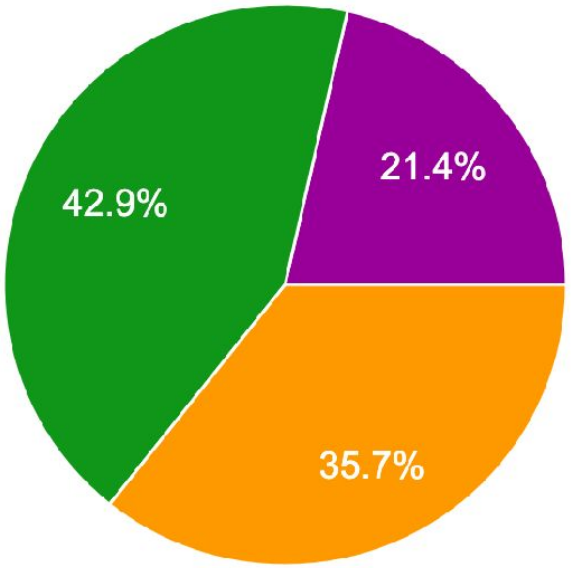
16 November 2026

Survey results

(N=14)

How concerned are you about how future heatwaves will impact on your school

14 responses

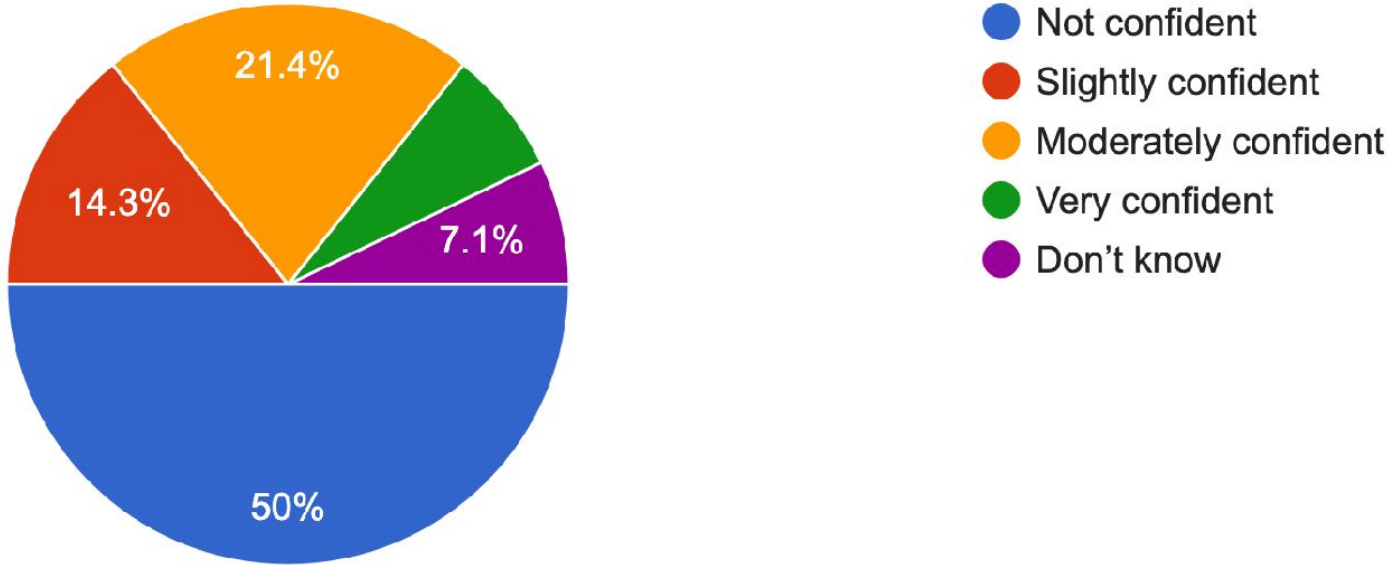


- Not concerned
- Slightly concerned
- Moderately concerned
- Very concerned
- Extremely concerned

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How confident are you that your school will be able to maintain a safe and effective learning environment in spite of longer and more intense heatwaves?

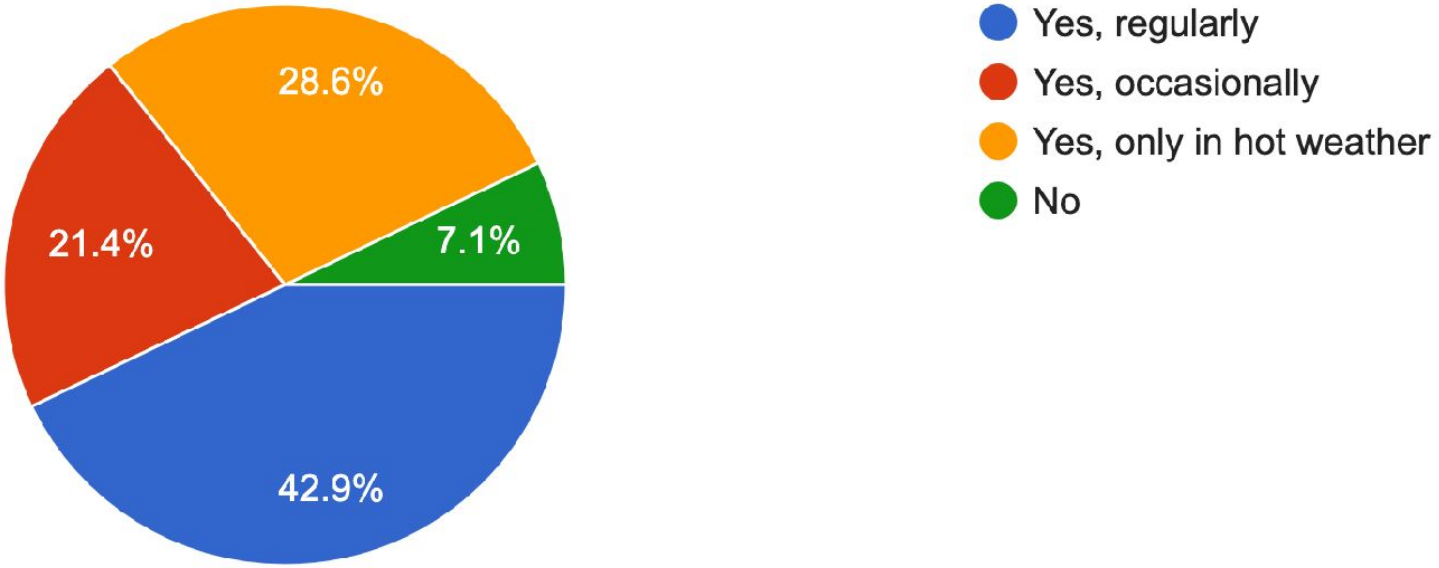
14 responses



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Does your school monitor indoor temperatures in classrooms or other occupied spaces?

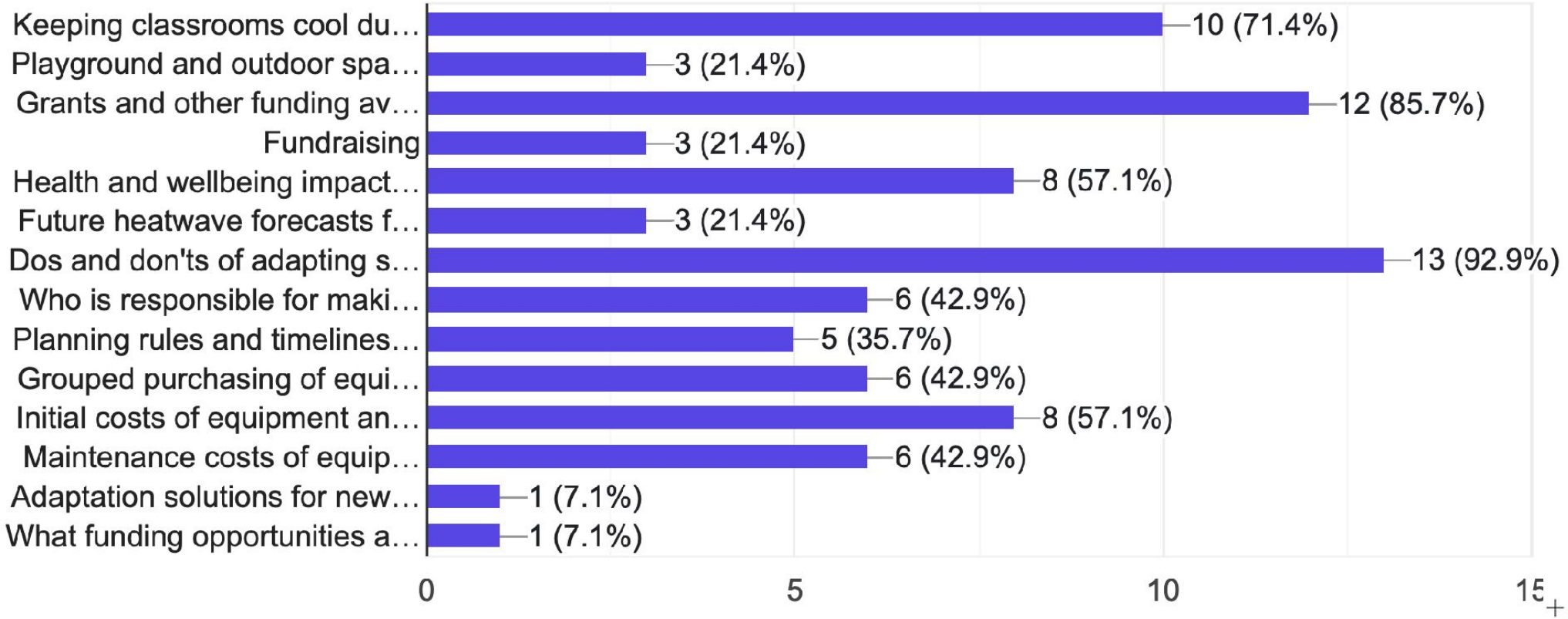
14 responses



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What topics would you most wish to know more about? (Select up to five.)

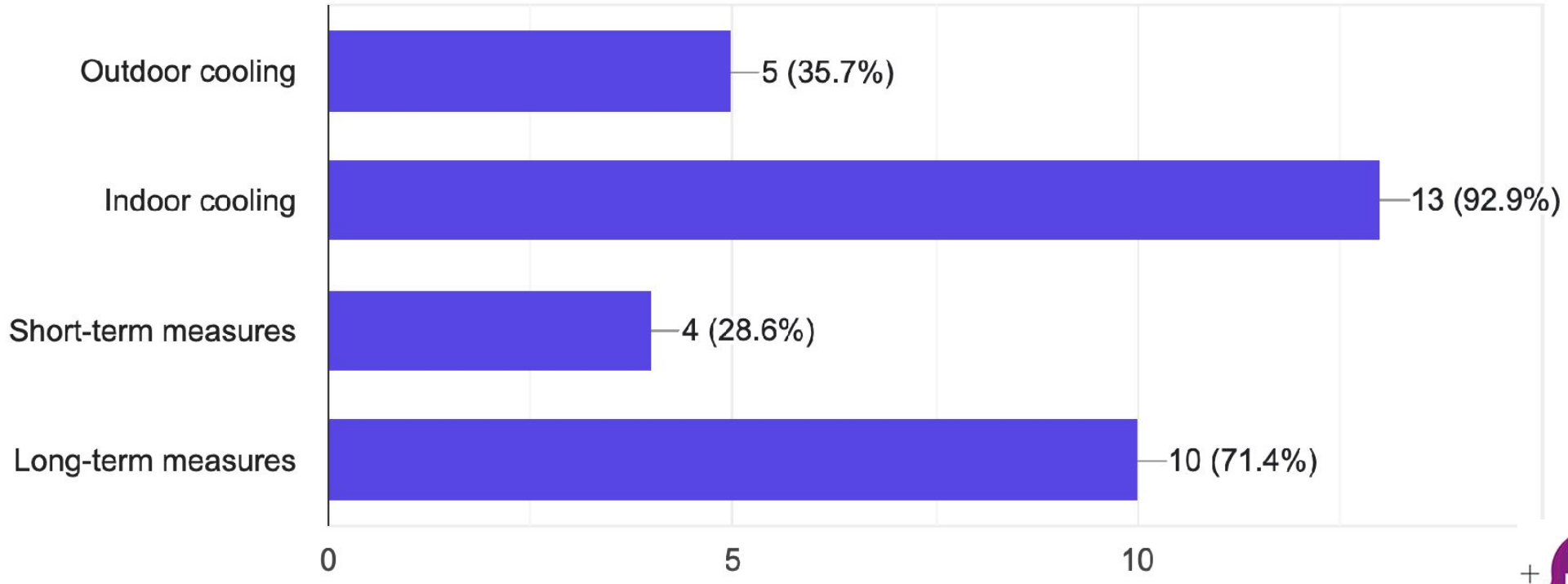
14 responses



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What examples of successful heat-mitigation measures would you be most interested in learning about?

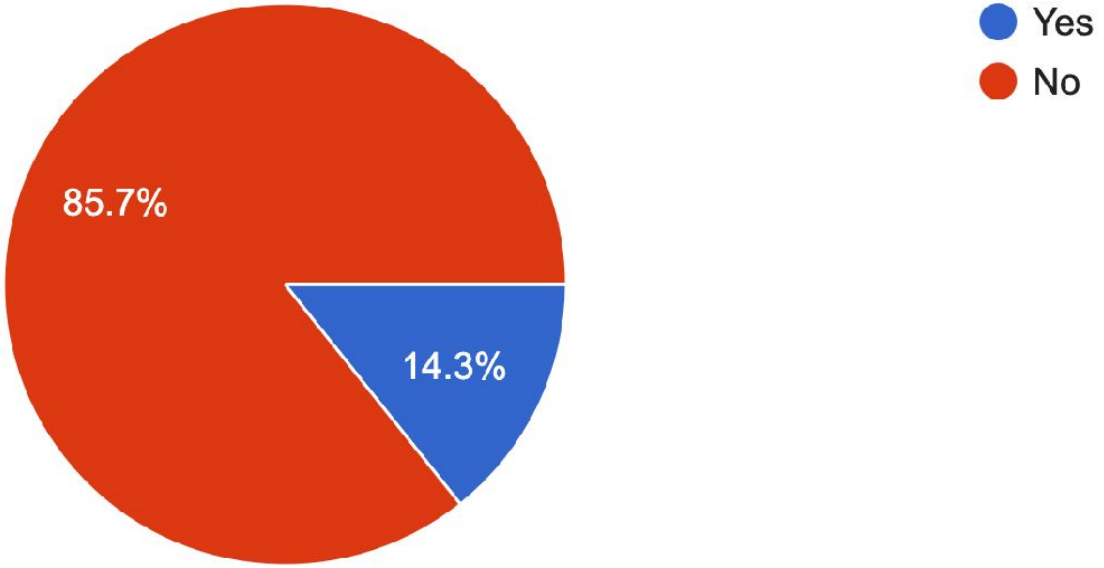
14 responses



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Are you aware of the Compendium of adaptation and resilience measures for schools published by the Mayor of London and the Department of Education?

14 responses



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Department for Education

Education Estates Strategy

A decade of national renewal

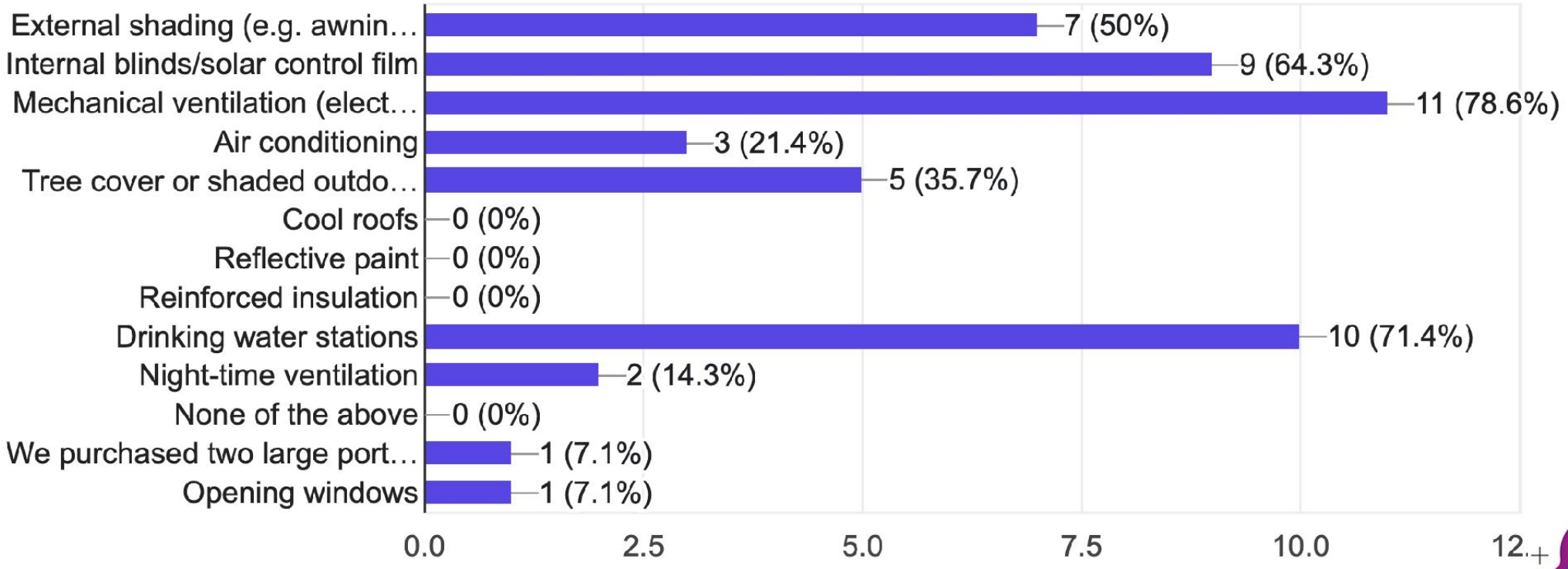


CP 1501

Sustainable: the estate is designed with nature and climate in mind. It is sustainable and contributes to net zero targets. Buildings and spaces are adaptable and resilient to risks from climate change and cyber security	• Design an education estate that prioritises access to nature, low carbon materials and renewable energy • Adapt education buildings to be resilient to climate change prioritising low carbon materials and renewable energy to support net zero • Design and adapt education buildings and spaces to increase access to nature, embedding climate and nature into settings • Schools and colleges have access to the internet and robust cyber security to protect data and continuity of education	• All schools and colleges (new and existing) are designed or adapted to: • Be resilient to climate change including from overheating and flooding • Be energy efficient and where possible able to generate their own renewable energy for example through solar panels • Increase access to nature for children and young people • Reduce carbon emissions, for example through low-carbon boiler replacements • Reduce cyber risks and increase accessibility including having cyber security protocols in place to ensure data protection and operational continuity

Which of the following heat-mitigation equipment or infrastructure are currently in place at your school? (Select all that apply.)

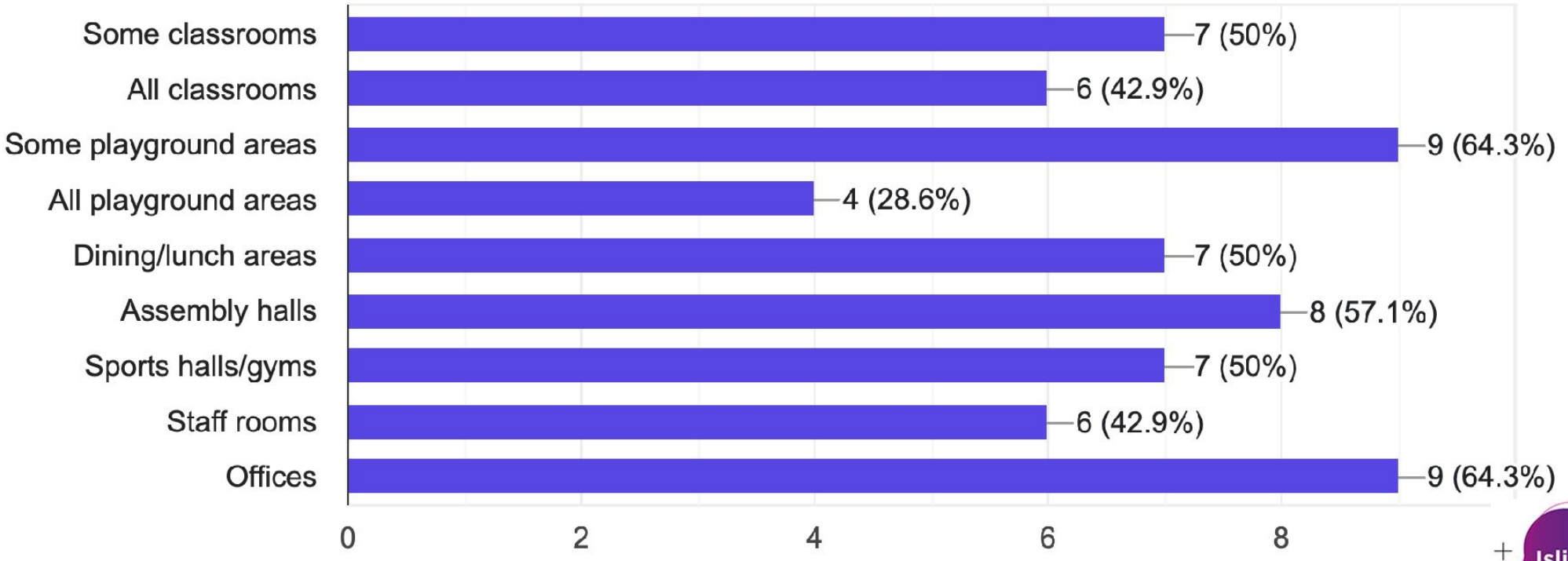
14 responses



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Which areas of your school does extreme heat make too uncomfortable to use? (Select all that apply.)

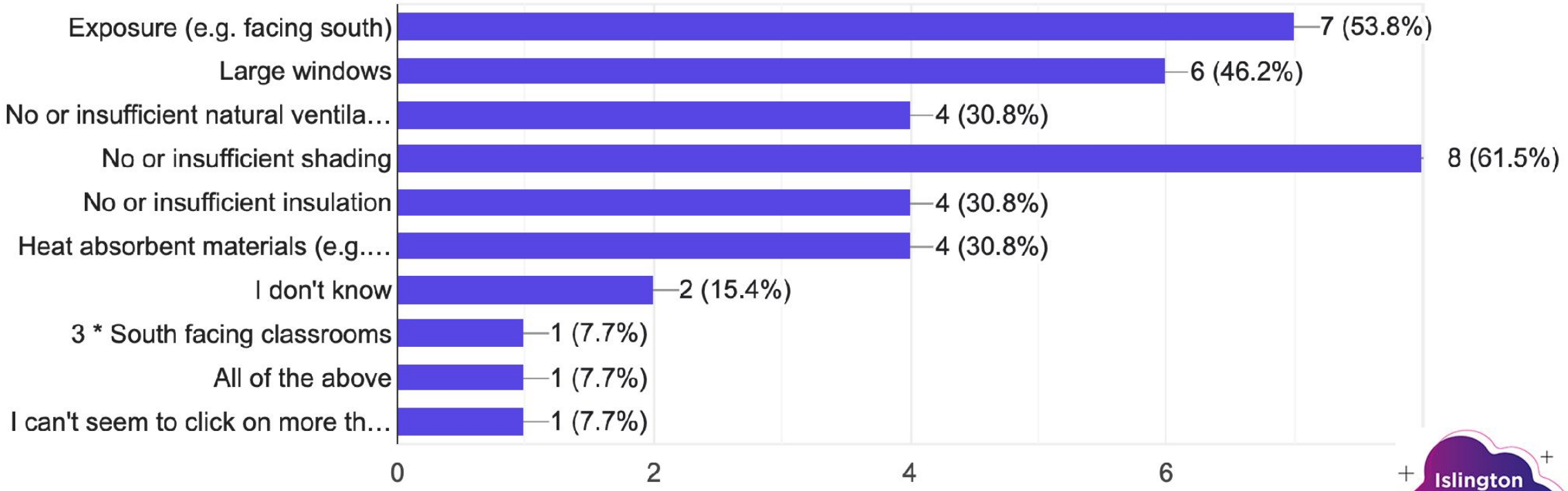
14 responses



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As far as you know, what is making these areas you selected above particularly vulnerable to heat? (Select all that apply)

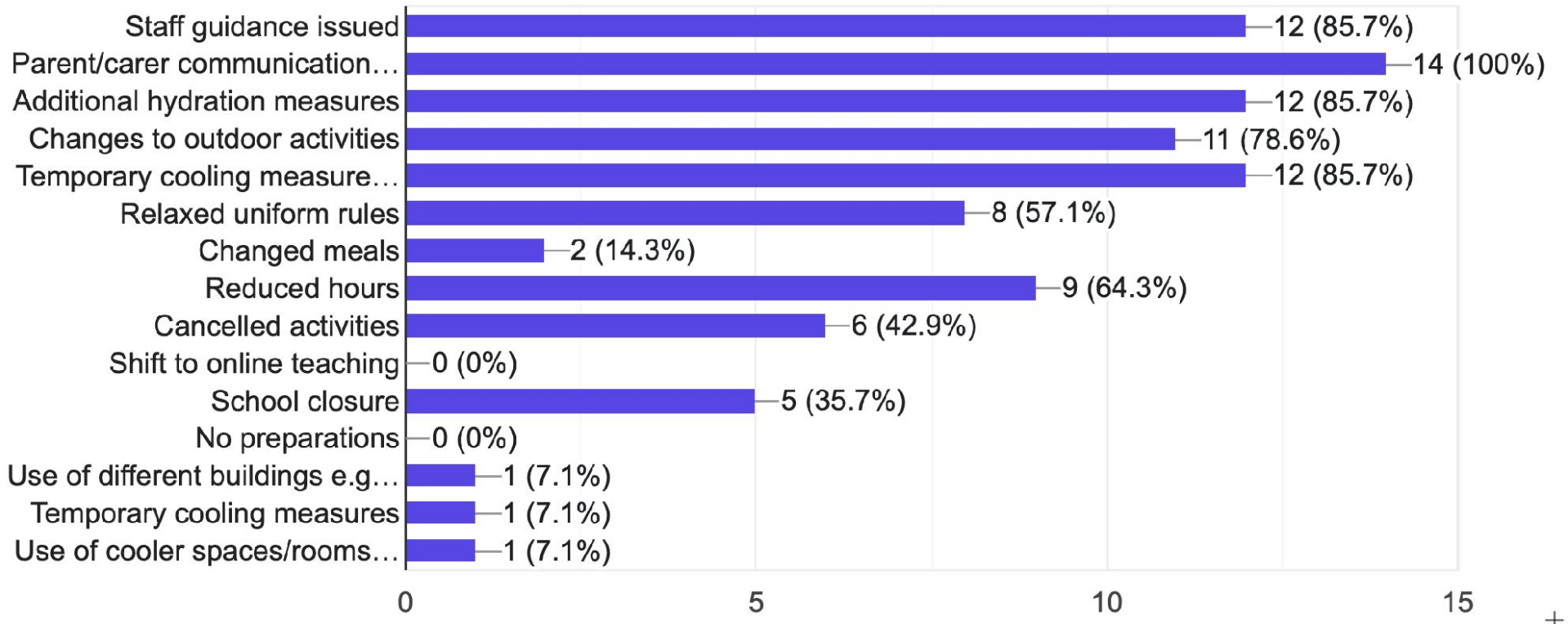
13 responses



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What measures did your school implement during the heatwaves of May, June and July 2026? (Please select all that apply.)

14 responses



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